

Technology Modified Curriculum Project

This technology modified curriculum assignment requires that you negotiate your past knowledge and lesson plan capabilities in light of the important technology concepts that we have covered in class. This assignment is assessing your ability to take a lesson and strengthen it with technology integration. It is designed to build on all the work we have done so far including your reading, strategies that we have done in class, workshops that you have participated in, and technology resources that you have been exposed to. Specifically, you are asked to modify three lessons that you have designed in the past in ways that make visible the integration of technology as it enhances literacy foci and strategies.

In this assignment you are asked to collaborate with 2 partners (at least one must be in class), in order to deepen understandings, strengthen your modification, and to share resources. This assignment is worth 215 points. Below are the criteria for which you will be evaluated.

Part I

Reviewing/Selecting Your “Old” lessons (12 points):

- Select 3 old lesson plans that you have created and implemented (if possible three that are sequential or part of a unit plan). (1 point each, 3 points)
- For each lesson plan, review it and write some quick notes on places where it might be strengthened to make more visible key literacy emphases (1 pt each, 3 points)
- For each lesson plan, review it and write some quick notes on places where it might be strengthened to make more visible key technology emphases (1 pt each, 3 points)
- For each lesson plan, review it and write some quick notes on places where it might be strengthened to make more visible key formative assessment emphases (1 pt each, 3 points)
- These will be attached to the final project at the end.

Pedagogical Collaboration Selection (3 points)

- Identify 2 people that you want to collaborate with on this assignment and your rationale for selecting these people. (2 points)
- Create a schedule for giving each other feedback on lesson plans and offering resources in a timely manner. Be sure to include a copy. (1 pt)

Part II- Modifying the Curriculum (72 points)

Individual Responsibility

- Modify 3 lessons with attention to strengthening literacy emphases and integrating technology with literacy emphases. (3 pts per lesson = 9 pts).
- Include a general statement that identifies what has changed in the purpose of this lesson and why this change has been made. Articulate how the technology aligns with the focus of the lesson (2 pts per lesson = 6 pts).
- For each lesson, include 3 clearly articulated stopping points for formative assessment where you collect data to determine whether or not the students are or are not meeting the learning goals. Also articulate the choices you will have to make depending on what the formative data reveals. (6 pts per lesson = 18 pts).
- Compose specific rationales that explain why you have included particular literacy strategies and resources in the modification as well as technology strategies and resources. Articulate how the technology aligns with literacy strategies (10 per lesson = 30 pts).
- Support these modifications with reading connections (at least 1 per lesson, 3 pts each = 9 pts).

Set your lesson plans up in a chart like this:

Lesson Step	Literacy/Technology Emphasis	Common Core Standards	Strategy and Resources Rationale	Time Details	Formative Assessment Method	Decisions to be Made Based on the Data Collected by the Formative Assessment	Reading Connections

Part II -Pedagogical Collaboration Responsibility (81 points)

- Adhere to your pre-determined schedule
- Offer a fresh lens, so read the person’s notes first and then add comments or feedback.

- Offer partner feedback on these specific criteria:
 - Identify at least **3 gems** per lesson plan: at least one related to literacy, at least one related to teaching skills, and at least one related to technology (3 pts each= 9 per lesson, 27 total)
 - Identify at least **3 gaps or silences**: at least one related to literacy, at least one related to teaching skills, and at least one related to technology (3 pts each= 9 per lesson, 27 total)
 - Offer at least **3 push furthers** per lesson plan: at least one related to literacy, at least one related to teaching skills, and at least one related to technology (3 pts each= 9 per lesson, 27 total)

Part III- Incorporating Feedback (42 points)

- Continue revising and modifying the lessons by incorporating at least some of your partner's feedback.
- Articulate a rationale statement articulating which feedback and resources from your partner you decided to incorporate and why. Include in this rationale why you elected to use or discard your peers push furthers. (10 pts per lesson = 30 pts)
- Include at least one reading connection per rationale (3 pts each = 12 points)

You must turn in the original lessons, and a final set of lessons that indicates your individual revisions the final draft of the lessons with your revisions including your collaborative feedback.

Part IV- Evaluating Pedagogical Collaboration (done in class session 8) (5 points)

- Write a quick **e-mail to your partners and cc it to the instructor** evaluating your partner's adherence to their responsibilities, note gems, gaps/silences, and push furthers. (3 points)
- Include a specific grade (**out of 10 points**) according to the criteria on the assignment in Part II for Pedagogical Collaboration Responsibility. Make clear notes and rationales for this grade. (2 points)
- Include some specific ideas for improvement in these areas.