

“Follow” an EDUCATOR (or theme)

Beginning this class and for the next three weeks, you will “follow” an educator or Educational theme on social media. The following activities will be acceptable for this assignment: read a blog, follow educators on twitter, visit a website that is updated regularly, view: youtube videos or TED talks, or listen to podcasts, or other recorded conversations between educators. This assignment will be worth 50 points. It is to be done every day but it will be collected at the end of the semester.

- At least 1 hour per week should be spent completing this assignment for the brief period we spend together. Create a chart to show how your time was spent. (4 points)
- You are expected to interact with the educator(s) in a manner that is specific and appropriate, this includes but is not limited to: commenting on blog entries, YouTube videos, or anywhere else permissible or tweeting, or writing an email to a person.
- You are expected to share this resource with two other educators. After sharing the resource with the educators discuss with them their perspectives and responses to the resource. (5 points)

Items to be included in the write up include:

- a table detailing how you spent your time (3 pts)
- which Educator(s) or educational theme(s) you followed, (1 pt)
- Why you followed them (2 pts)
- how you “found” them (2 pts)
- what form of social media or site(s) you used, include urls (2 pts)
- how you interacted with the text (commented, forwarded to others, linked to something you have): include the examples-there should be examples from each week (8 points)
- at least three things you learned or how it changed your perspective (10 points)
- push furthers and/or follow up questions for this person (or people) if you were to continue to engage with them online (5 points)
- details about the two educators that you shared the resource with and why you picked them (2 points)
- a summary of the conversation with each of the educators about their interactions with the resources (2 points)

- reflections, questions, thoughts that you now have about the resource based on having shared it with the other two educators (2 points)
- ideas about how you would use this resource in your role as a coach (2 points)