

Creating and Maintaining a Blog as a Pedagogical Notebook

An important part of being an educator is to be able to reflect. In order to keep track our thoughts, in this program we keep a Pedagogical Notebook. For this particular class, you will reflect in the form of a blog, in order to have the experience of writing in this format. The blog will be private, shared only with the other students in the class and myself. At the end of the course, continue to use it as a place to track and improve your pedagogical practice. The blog will be graded as follows (worth 50 pts):

- Writing a post after each class for 7 classes focusing on something that will contribute to your literacy technology pedagogy. Three of these posts should be centered on your perspectives as a future literacy coach. (2 pts per class = 14 points)
- Focusing on a key topic of discussion from the class (3 points per class=21 points)
- Each week, respond to at least 2 other posts written by other students in the class, in the form of comments (10 points)
- Including 5 reading connections in your posts (1 point each = 5 pts)